



Cheshire East Learning and Improvement Framework

As set out by Working Together to Safeguard Children 2013, all Local Safeguarding Children Boards are required to develop a learning improvement framework, supporting the continuous review, scrutiny, challenge, improvement and understanding of impact from safeguarding practice and policy. Robust processes of review, SMART planning and evaluation facilitates learning, develops best practice and ultimately should improve outcomes for every child.

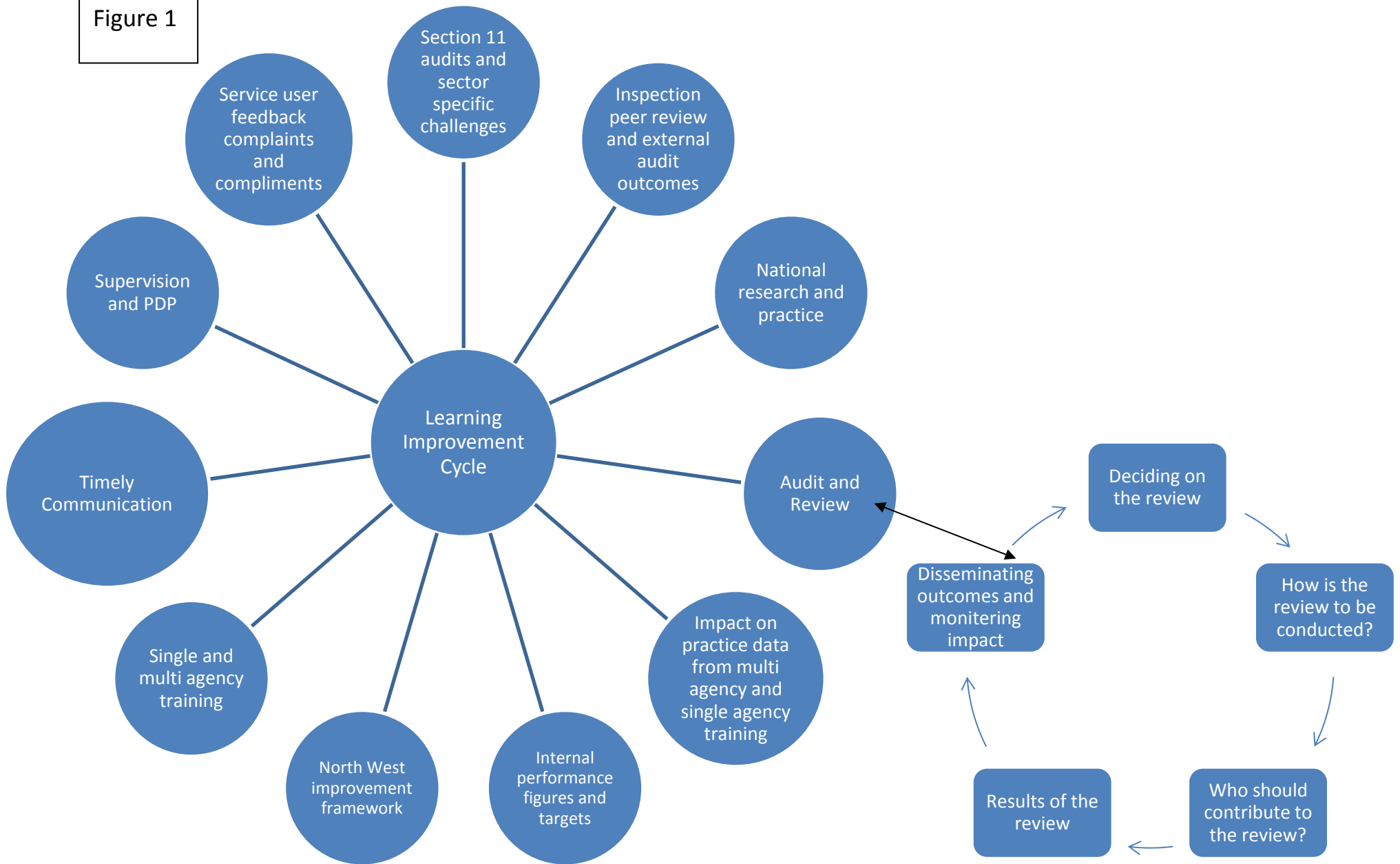
This document is intended to compliment the North West Learning Improvement Framework and will refer to the specific learning activity evident in Cheshire East, detailing sources of learning and how learning will be cascaded in a timely and appropriate way. Various themes are central to the NW Learning Improvement Framework which have been adopted fully in Cheshire East.

Specific principles underpinning any learning and improvement activity across the partnership include:

1. A culture of continuous learning and improvement is evident across all agencies working to deliver services to children and families in Cheshire East.
2. That review processes identify, share and celebrate the identification of good practice across the partnership.
3. Central to all review activity is the child's lived experience.
4. That all review activity aims to make a positive impact on frontline practice, improving outcomes for children and families in Cheshire East.
5. Demonstrable changes to frontline practice are evidenced through continued review activity.
6. That the experiences of frontline practitioners are seen as valuable in informing the review process
7. Partner agencies are accountable for ensuring that learning is cascaded widely

Figure 1 shows learning improvement cycle and the components which inform it this cycle could be applied to all review activity relating to safeguarding.

Figure 1



| Type of Review / Audit | Description | Who | How will the review be conducted? | How will learning be disseminated? | How will impact of learning be measured? |
|---------------------------------|--|-------------------------------|---|--|---|
| SCR (Statutory) | (Case considered by an SCR Criteria Panel and LSCB Chair to meet SCR criteria) | Serious case review sub group | SCR Panel (Independent Chair and Author) following WT 2013 guidance | Executive summary. Specific and targeted workshops. Formal and informal feedback via LSCB Via multi and single agency training | Evaluation of SMART planning Audit and Review of specific issues Impact on practice data from multi agency training Practitioner feedback via supervision, practice forums, etc. |
| SCR (reflective review) | (Case does not meet SCR criteria but the LSCB Chair wants to conduct an 'SCR'. a serious incident which falls below the threshold for an SCR | Case review group | <i>Process as for a statutory SCR or using one of the case review tools below.</i> SCIE Systems Model Root Cause Analysis NW LIF model | Specific and targeted workshops. Formal and informal feedback via LSCB Via multi and single agency training | Evaluation of SMART planning Audit and Review of specific issues Impact on practice data from multi agency training Practitioner feedback via supervision, practice forums, etc. |
| Child Death Review | (Statutory review of all child deaths (except planned terminations and still births). Any deaths where concerns exist about inter-agency working must be referred by CDOP to ACRG for consideration as an SCR (statutory). | Cheshire CDOP | CDOP tools and associated guidance | Via Pan regional CDOP group. Targeted multi and single agency training. | Evaluation of SMART planning Evaluation of targeted awareness campaigns Audit and Review of specific issues Impact on practice data from multi agency training Practitioner feedback via supervision, practice forums, etc. |
| LSCB Multi-Agency Audits | Focused, topical Audit as set out in LSCB and associated plans. | Executive group | Audit tools Focus groups | | Evaluation of SMART planning Audit and Review of specific issues Impact on practice data from multi agency training Practitioner feedback via supervision, practice forums, etc. |

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| Section 11 Audit | Monitoring and evaluation of compliance of the Local Authority and partner agencies with their specific and general duties in respect of safeguarding as defined in Section 11 of the Children Act 2004. | Executive Group | Section 11 Audit tools | Individual partner agencies will take forward their own actions identified as part of the process. Themes across agencies will be taken forward through sub-groups or task groups as appropriate. | Partner agencies will be asked for a six month update on actions identified. Themes across agencies will be re-assessed by subsequent S.11 audits and may inform other areas of audit or review. |
| National Research Messages from serious case reviews etc | Continued monitoring of national safeguarding research and evidence base. | Case review group LSCB training and development sub group | Case Review and combined learning and development sub groups | LSCB website Digital communication via facebook, mailshots, twitter. Via up to date multi and single agency training. | Ongoing Audit and Review |